

<b>Prior KS1 Knowledge</b>	Changes within living memory Significant historical events	Events beyond living memory that are significant nationally or globally	The lives of significant individuals in the past who have contributed to national and international achievements
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<b>Year 3</b>	<b>Stone Age to the Bronze Age</b>	<b>Bronze Age to Iron Age</b>	<b>The Roman Empire</b>
	<b>Knowledge, Community</b>	<b>Knowledge, Community</b>	<b>Invasion, Civilisation</b>
	<b>Evidence, Similarity &amp; Difference</b>	<b>Evidence, Similarity &amp; Difference</b>	<b>Change &amp; Continuity, Significance</b>
	Changes in Britain from the Stone Age to the Bronze Age  1. Introduce the three periods of time in the Stone Age. What were Palaeolithic times like? How do we know? 2. What were Mesolithic times like? How do we know? 3. What were Neolithic times like? How do we know? 4. What was different between the different Stone Age periods? 5. When was the Bronze Age? What was the Bronze Age like? How do we know?	Changes in Britain from the Bronze Age to the Iron Age  1. How was the Bronze Age different to the Stone Age? 2. When was the Iron Age? What was the Iron Age like? How do we know? 3. What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age? 4. What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age?	The impact of Roman Empire on Britain  1. Who were the Romans? 2. What was it like to live in Rome? 3. Remember the Celtic people: what was it like to live during the Iron Age? 4. When did the Romans invade Britain? 5. Who resisted the Roman invasion? 6. Technology: how did Britain change under Roman rule? 7. Review session - can be used to elaborate or catch up study 8. Belief: how did Britain change under Roman rule? 9. SUMMARISE IT: so what was the impact of the Roman Empire on Britain?
<b>Year 4</b>	<b>Anglo-Saxons &amp; Scots</b>	<b>Viking &amp; Anglo-Saxon Struggles</b>	<b>Ancient Egypt</b>
	<b>Invasion, Power</b>	<b>Invasion, Power</b>	<b>Civilisation, Power</b>
	<b>Cause &amp; Consequence, Change &amp; Continuity</b>	<b>Cause &amp; Consequence, Significance</b>	<b>Evidence, Significance</b>
	Britain's settlement by Anglo-Saxons & Scots  1. Why did the Anglo-Saxons come to Britain? 2. Where did the Anglo-Saxons come from? 3. What was life like for Anglo-Saxons in Britain? 4. What kingdoms were formed by the Anglo-Saxons? 5. How do we know about the Anglo-Saxons? 6. How did religion influence the Anglo-Saxons? How do we know this?	The Viking & Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.  1. What was life like for the Vikings? 2. When did the Vikings attack Britain? 3. Where did the Vikings invade and settle? 4. Why were the Vikings so feared and successful? 5. When were the Vikings most powerful? 6. What peace was agreed between the Anglo-Saxons and Vikings? 7. What happened to the Vikings in England? 8. Why did the Normans and Vikings both think they had the right to the throne of England?	Achievements of an ancient civilisation  1. Who were a few of the earliest civilisations and what did they achieve? 2. Who were the ancient Egyptians and where did they live? 3. The Old Kingdom: who was significant and what did they achieve? 4. The Middle Kingdom: who was significant and what did they achieve? 5. The New Kingdom: who was significant and what did they achieve? 6. Achievements: how and what did the ancient Egyptians write? 7. Achievements: How did the ancient Egyptians use the River Nile? 8. Gods: what did the ancient Egyptians believe in? 9. Evidence: what do we know about Tutankhamun?

<b>Year 5</b>	<b>The Mayans</b>	<b>Ancient Greeks</b>	<b>Local History Study</b>
	<b>Civilisation, Power, Knowledge</b>	<b>Power, Democracy</b>	<b>Community</b>
	<b>Cause &amp; Consequence, Similarities &amp; Difference</b>	<b>Evidence, Significance</b>	<b>Evidence, Significance</b>
	<p>Compare non-European society (Maya) with Anglo-Saxons</p> <ol style="list-style-type: none"> <li>Where did the Maya live?</li> <li>What were the significant events in the Maya's history?</li> <li>What were Maya city states like?</li> <li>City-state study – Tikal, Palenque or Chichen Itza</li> <li>What did the Maya invent?</li> <li>What did the Maya invent?</li> <li>What happened to the Maya city-states?</li> <li>Remember Britain and the Anglo-Saxons</li> <li>Compare location, settlement, people, culture and invention between Anglo-Saxons and Maya c. AD 900</li> </ol>	<p>A study of Greek life, achievements and their influence on the western world.</p> <ol style="list-style-type: none"> <li>Who were the Ancient Greeks and when did they rule?</li> <li>What beliefs did the Ancient Greeks hold?</li> <li>City-states: what was the difference between Athens and Sparta?</li> <li>What was democracy like in Athens?</li> <li>Why was the theatre important to the Ancient Greeks?</li> <li>What myths and fables did the Ancient Greeks create?</li> <li>What happened at the Battles of Marathon and Salamis? Why were they important?</li> <li>Why were the Olympic Games invented by the Ancient Greeks?</li> <li>Who was Alexander the Great and why was he so renowned?</li> </ol>	<p>Victorian Barrow</p> <ol style="list-style-type: none"> <li>Who were the Victorians?</li> <li>Why was the Furness Railway important to the growth of Barrow?</li> <li>Why were industries important to the growth of Barrow?</li> <li>How do we know about Victorian Barrow?</li> <li>What was life like in the Victorian workhouse?</li> <li>How and why did Barrow grow in Victorian times?</li> </ol>
<b>Year 6</b>	<b>Windrush Generation</b>	<b>Monarchs Through Time</b>	<b>Battle of Britain</b>
	<b>Community, Democracy</b>	<b>Power, Democracy</b>	<b>Invasion, Community</b>
	<b>Change &amp; Continuity, Cause &amp; Consequence</b>	<b>Significance, Similarity &amp; Difference</b>	<b>Cause &amp; Consequence, Evidence</b>
	<p>How the Windrush migration changed Britain for the better</p> <ol style="list-style-type: none"> <li>Where are the Caribbean islands? What's their history?</li> <li>How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler?</li> <li>Why did people migrate from the Caribbean to England in 1948?</li> <li>What was life in London like for the Windrush pioneers?</li> <li>Who was Sam King and what did he do? Who was Norma Best and what did she do?</li> <li>How did the Windrush migration change Britain for the better?</li> </ol>	<p>William the Conqueror, Henry VIII, Elizabeth I, Charles II, Queen Victoria</p> <ol style="list-style-type: none"> <li>How is William I remembered? What legacy did he leave?</li> <li>How is Henry VIII remembered? What legacy did he leave?</li> <li>How is Elizabeth I remembered? What legacy did she leave?</li> <li>How is Charles II remembered? What legacy did he leave?</li> <li>How is Queen Victoria remembered? What legacy did she leave?</li> <li>WEIGH-it In your opinion, who was the greatest past monarch? Why is that?</li> </ol>	<p>How the conflict changed society in WW2</p> <ol style="list-style-type: none"> <li>Why did Britain declare war on Germany in 1939?</li> <li>Why was rationing introduced?</li> <li>Why were people evacuated from cities?</li> <li>What happened in the Battle of Britain?</li> <li>The Blitz: how did Hitler continue to attack Britain?</li> <li>How did conflict change society in the Second World War?</li> </ol>

<p><b>Substantive Concepts</b></p> <p>Community Knowledge Invasion Civilisation Power Democracy</p>	<p><b>Disciplinary Knowledge / Historical Enquiry</b></p> <p>Chronology Cause &amp; Consequence Change &amp; Continuity Similarity &amp; Difference Evidence Significance</p>
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