



## Vision



For children –

- To help children feel that they are musical and to develop a life-long love of music.
- For children to gain a firm understanding of what music is by listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres from all around the world.
- To develop the musical skills of singing, playing tuned and untuned percussion instruments improvising and composing music and listening and responding to music.
- To develop transferrable skills, such as team-working, leadership, creative thinking, problem solving, decision-making and presentation and performance skills.



## Curriculum Approach

- Unit plans outline small steps progression.
- Content builds on previous learning, paving the way for new ambitious learning
- Aim high for all students - growth mindset approach
- Children are given the opportunity to listen to, compose and perform music, using a range of instruments across a wide variety of historical periods, styles, traditions and genres from around the world.
- Focus on the inter-related dimensions of music.



## Teaching & Learning Approach

- Accompanying each unit is a 'Knowledge organiser', which contains key vocabulary, information and key facts which pupils can refer to and use throughout each unit of work.
- Explicit vocabulary teaching.
- Quizzes are used to establish prior knowledge and understand the content of each unit.
- In each lesson, children actively participate in musical activities drawn from a range of styles and traditions, developing their musical skills and their understanding of how music works.



## Assessment & Feedback

- Staff ask insightful, carefully planned questions to assess children's knowledge and understanding.
- Staff observe and listen to students during lessons to evaluate their understanding .
- Children are given to opportunity to self-assess and assess their peers.
- Staff provide verbal feedback throughout lessons.
- Quizzes are used to establish prior knowledge and understand the content of each unit.

