

## Key Priority 8 : PE

Focus	Objective <i>(Intent)</i>	Actions <i>(Implementation)</i>	Resources <i>(Meeting time, cost, training, etc)</i>	Time <i>(Half term)</i>	Outcome <i>(Impact)</i>
<b>1. Subject Leadership</b>	To develop a thorough overview of the subject.	<ul style="list-style-type: none"> <li>- To compile a subject leadership file inline with the agreed whole-school subheadings</li> <li>- To access any CPD to support subject leadership in PE</li> <li>- To attend and liaise with other PE subject leads and PE director to develop key priorities within school.</li> </ul>	<ul style="list-style-type: none"> <li>- Subject folder and staff meeting time</li> <li>- Release time and course fees?</li> <li>- M&amp;E time</li> </ul>	<ul style="list-style-type: none"> <li>- Autumn 1</li> <li>- Termly</li> <li>- Termly</li> </ul>	New subject leader has a clear and insightful overview of their subject.
<b>2. Planning</b>	To review curriculum planning and develop alternative unit plans across the Trust.	<ul style="list-style-type: none"> <li>- To review curriculum coverage</li> <li>- Work with Trust to develop new curriculum overview</li> <li>- Develop whole school unit plans which include assessment strategies</li> </ul>	<ul style="list-style-type: none"> <li>- M&amp;E time</li> <li>- Meeting time</li> </ul>	<ul style="list-style-type: none"> <li>Autumn</li> <li>Spring 2024</li> </ul>	<ul style="list-style-type: none"> <li>- Modules are agreed and planned.</li> <li>- Unit plans developed for every module.</li> <li>- Staff are confident with curriculum delivery.</li> </ul>
<b>3. Resources</b>	To audit and update resources to match the new curriculum.	<ul style="list-style-type: none"> <li>- To audit resources in line with the chosen modules.</li> <li>- To replenish the resources.</li> <li>- Work with pupils to purchase additional item for the playground to encourage physical activity during play.</li> </ul>	<ul style="list-style-type: none"> <li>- SSP Budget</li> <li>- PE catalogues</li> <li>- £10,000 (PTA budget)</li> </ul>	<ul style="list-style-type: none"> <li>Termly</li> </ul>	<ul style="list-style-type: none"> <li>- Resources match the curriculum and class requirements.</li> <li>- Increased activity during play</li> </ul>
<b>4. Physical Activity</b>	To enhance physical activity for pupils across the school.	<ul style="list-style-type: none"> <li>- To appoint Sports Playtime Leaders to lead sporting games during playtimes.</li> <li>- To keep a record of pupils' physical attainment and attendance of PE clubs.</li> <li>- Provide enrichment activities, during and after school, for pupils whose attendance of PE clubs is limited.</li> </ul>	<ul style="list-style-type: none"> <li>- Timetable for UKS2 pupils and staff to lead sporting games.</li> <li>- Whole school document</li> </ul>	<ul style="list-style-type: none"> <li>- Autumn 1</li> <li>- Termly</li> </ul>	<ul style="list-style-type: none"> <li>- More opportunity to take part in a sport during play.</li> <li>- Develop awareness of pupils' physical activity across the school and provide additional physical activities where needed.</li> </ul>
<b>5. Staff Training</b>	To develop staff knowledge and confidence of delivering PE curriculum.	<ul style="list-style-type: none"> <li>- To share professional development with staff during meetings.</li> <li>- Selected staff to attend PE courses to develop their knowledge and skills of PE and teaching of different sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff meeting time</li> <li>- Course fees and staff release time</li> </ul>	<ul style="list-style-type: none"> <li>Termly</li> </ul>	<ul style="list-style-type: none"> <li>Enhance staff awareness of physical activity during school and curriculum progression.</li> <li>Develop confidence of teaching a variety of sports across the school.</li> </ul>

<b>6. School Games</b>	To achieve Gold status for the School Games	<ul style="list-style-type: none"> <li>- To review up-to-date criteria for award status.</li> <li>- To adapt approach to suit the criteria.</li> <li>- To keep a record of pupils and their sporting uptake, leadership opportunities etc.</li> <li>- To ensure that after-school clubs match the competition/festival offer.</li> </ul>	SSP Sports HLTA	Weekly	To achieve Gold status which reflects on the opportunities provided for our pupils.
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### Monitoring (Subject)

Monitoring Activity	Time	Outcome
Subject leader file compiled.	Autumn 1	I have compiled a subject leader file which is inline with the agreed whole-school sub-headings and includes all appropriate documentation for the subject.
Subject lead meeting	Autumn 1	I have met with other FET subject leads to discuss: outlined changes to the subject curriculum, sequencing of subject overviews and personalisation to the individual schools, Fundamental key movements, School Games Organiser, festival and competitive events, CPD, adaptations and assessment expectations – children are assessed on if they can/can't do a skill, How are FKM are going to be assessed within each physical activity?
Subject overview reviewed and amended based on National Curriculum expectations and skills taught across school	Autumn 1	I reviewed the subject overview for the school and made changes to the physical activities taught across the year groups to ensure different skills are taught and developed in different sports. Previously, invasion games focused heavily on hand-eye coordination and no foot-eye was present. I have adapted sports taught in different year group to ensure this skill is taught in each year group. Along with this, I have ensured that there are opportunities for progression of FKM throughout the school and within different sports.
Additional play equipment ordered and purchased	Autumn 1	I have purchased play equipment for each year group in the school. Each year have been allocated their own coloured bag with different play equipment which the year group is responsible for. This purchase has not only provided new, additional equipment for the whole school but also ensures that equipment needed to teach is not over-used or damaged.
Running of PE club	Autumn 1	A variety of PE clubs are available this term for all children including: handball, athletics, gymnastics, dodgeball and netball. Clubs are based on upcoming events and teams are selected from club attendees.
Enrichment monitoring	Autumn 1	Children who attend enrichment clubs during and after school are being logged on a document. This document is updated termly with the different clubs children access. In addition, event attendees are also recorded on the document to ensure all children have the opportunity to represent the school.
Playtime rota	Autumn 1	A play time rota has been created for football access. Girls have been allocated a full day to access football allowing them to develop an interest for the sport.

Meeting with PE Director	Autumn 2	I met with the PE director to discuss: update to the subject curriculum and scheme of learning for PE, changes made to the subject overview and what is to be included, expectations relating to declarative and procedural knowledge, assessment update.
CPD	Autumn 2	I selected two members of staff to attend a Smart Moves training to further support available in school and offer PE intervention if needed.