



Religious Education at Victoria Academy



Vision



For children –

- To enhance children’s knowledge, understanding of and empathy of world religions and world views.
- To promote the spiritual, moral, cultural, social, mental and physical development of our children.
- To establish a respectful , safe and positive learning environment based on open and trusting relationships between all members of the class.
- To prepare children for the opportunities, responsibilities and experiences of later life.
- To promote British Values.



Curriculum Approach

- Unit plans follow the four-step enquiry method - engagement, investigation, evaluation and expression.
- Each unit focuses on critical thinking skills and personal reflection into the child’s own thoughts and feelings.
- Each year group covers two Christianity based enquiry questions and one based on one further world religion.



Teaching & Learning Approach

- Retrieval of prior learning within same unit.
- Explicit vocabulary teaching.
- The key question for each enquiry demands an answer that weighs up ‘evidence’ and reaches a conclusion based on this.
- Picture and video resources used to support understanding
- Trips and visitors enhance children’s learning, providing a real-life experience of the religion.



Assessment & Feedback

- Staff observe students discussing Religions Education during lessons to evaluate their understanding.
- Regular class discussions about the enquiry question display and develop children’s thoughts and ideas.
- Regular self-assessment in which children highlight how they feel about their learning.
- Use of formative assessment, such as retrieval activities, to assess the children’s understanding of what they have learnt.

