

Key Priority 11 : PE

Focus	Objective (Intent)	Actions (Implementation)	Resources (Meeting time, cost, training, etc)	Time (Half term)	Outcome (Impact)
1. Subject Leadership	- For new PE Lead to develop thorough overview of the subject	- To develop secure knowledge and understanding of the developing PE curriculum - To be aware that PE lessons are to develop FMS and sports are an activity to support teachings - To attend and liaise with other PE subject leads and PE director to develop key priorities within school.	- Subject leader folder - Staff meeting times - Subject lead meetings - M&E time - Release time and course fees	- Autumn 1 - Autumn 1 - Termly	New subject leader to have a clear and insightful knowledge of the PE expectations to ensure a progressive curriculum is being taught within school.
2. Curriculum	- To develop a progressive PE curriculum across the Trust. - To begin to implement the new curriculum within LKS2	- To work with PE Leads across the Trust to develop a new PE curriculum that meets the national expectations for PE. - To discuss the new foundations of the PE curriculum with staff and the expectations for implementing the curriculum within school. - To implement the milestones of the new PE curriculum in LKS2.	- Meetings with PE Leads - Meeting time with staff - Training	- Autumn 1 - Autumn 1	- For PE Leads to complete the development of the PE curriculum ready for implementation. - For staff to become aware of the new curriculum expectations and implementations. - For Milestone 2 (Year 3&4) to be implemented in the Autumn term.
3. Planning	- To develop a new PE overview in relation to the new PE curriculum milestones.	- To review curriculum coverage - Work with Trust to develop new curriculum overview - Develop whole school unit plans which include assessment strategies	- M & E time - Meeting time	- Autumn - Spring 2025	- Milestones are agreed and planned - Unit plans developed for every milestone and activities to teach FMS agreed. - Staff are confident with curriculum delivery.
4. Resources	- To use most recent audit to update resources to match the new curriculum.	- To replenish resources - To ensure resources ordered match the activities for the new curriculum milestones - To purchase resources for play time equipment so PE equipment is not being used	- SSP Budget - PE catalogues - PTA Budget?	- Termly	- Resources match the curriculum and class requirements. - Increased equipment for play time use

5. Physical Activity	-To enhance physical activity for pupils across the school.	<ul style="list-style-type: none"> - To appoint new Sports Playtime Leaders to lead sporting games during playtimes. - To keep a record of pupils' physical attainment and attendance of PE clubs. - To provide additional enrichment opportunities during school times for pupils whose physical attainment/attendance of PE clubs is limited to ensure they are accessing physical activity as expected (use of sport leaders). - To ensure all children, including SEND, have access to physical activity opportunities during and after school 	<p>Timetable for UKS2 pupils and staff to lead sporting games.</p> <ul style="list-style-type: none"> - Whole school enrichment document - Whole school record of sporting clubs pupils attend 	<ul style="list-style-type: none"> - Autumn 1 -Termly 	<ul style="list-style-type: none"> - Enhance children's opportunities to take part in sport/do physical activity during break and lunch times. Develop awareness of pupils' physical activity across the school and provide additional physical activities where needed. - Ensure SEND children have equal access to physical activity and enrichment opportunities
6. Staff Training	- To develop staff knowledge and confidence of milestone and of delivering the new PE curriculum.	<ul style="list-style-type: none"> - To share new curriculum updates with staff during staff meetings - For staff to observe delivery of PE lesson under the new PE curriculum - Organise CPD for staff for specific PE FMS 	<ul style="list-style-type: none"> - Staff meeting time - Course fees and staff release time 	- Termly	<ul style="list-style-type: none"> - Develop staff's understanding of the new PE curriculum and milestones. - Develop confidence of teaching PE lessons including Dance - Staff to attend CPD to develop understanding and awareness of FMS
7. School Games	- To achieve Platinum status for School Games	<ul style="list-style-type: none"> - To review up-to-date criteria for award status. - To adapt approach to suit the criteria 	<ul style="list-style-type: none"> - SSP - Sports Lead and HLTA 	- Weekly	To achieve Platinum status which reflects on the opportunities provided for our pupils.

Monitoring (Subject)

Monitoring Activity	Time	Outcome
Trust PE Lead Staff Meeting (Parkside, Yarlside, Lindal)	December 2024	New PE curriculum discussed (used in Year 3 only in our school). Discussed what is going well with this and areas for improvement identified across schools. Discussed sporting events and suggested tennis and orienteering events held within the trust as there have not been as many opportunities for these.
Launched Street Tag throughout school.	January 2025	Assembly to school (Ollie Carswell) Social media posts Rolling out Street Tagger of the Week to motivate children.

Ensured a range of clubs are offered that are also in line with upcoming sporting events.	Each term	Clubs have been planned around upcoming sporting events thus allowing children to train and be selected from these clubs to represent the school in events.
Pupil voice questions with children from each class (most active, less active)	January 2025	Results from this form have been used to see what children within the school enjoy and do not enjoy about PE and extra-curricular clubs. Considerations made based on pupils' points of view.
Whole school teams survey about PE to gather opinions about PE.	January 2025	Results from this form have been used to see what children within the school enjoy and do not enjoy about PE and extra-curricular clubs. Considerations made based on pupils' points of view.
Meeting with PE governor.	11/02/2025	PE gov observed and participated in Year 5 inclusive sport wheelchair basketball session. Discussed last years monitoring report and developed a new one for this year – areas of strength and areas to work on identified.
Regularly update enrichment document	All Year	Use the enrichment document to identify children who have participated in events to represent school and those who have attended clubs this year. Ensured as many children as possible have had the opportunity to attend an event and participate school this year.
Biggest ever girls football session	March 2024	A large proportion of our girls got involved in the event – encouraging them to take part more frequently in football.
Staff meeting updates	June 2024	Relayed updates for 2026 academic year (outdoor play, curriculum, SGO events, priorities).